



Totally Legit CPoS!

Presenters:

Jennifer Byrd- NSCC

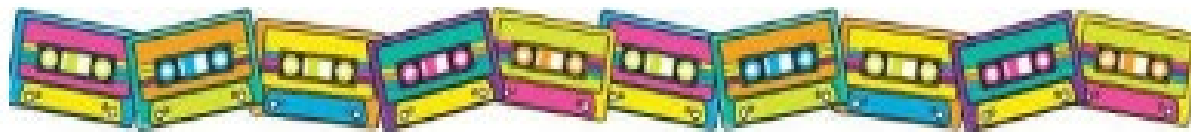
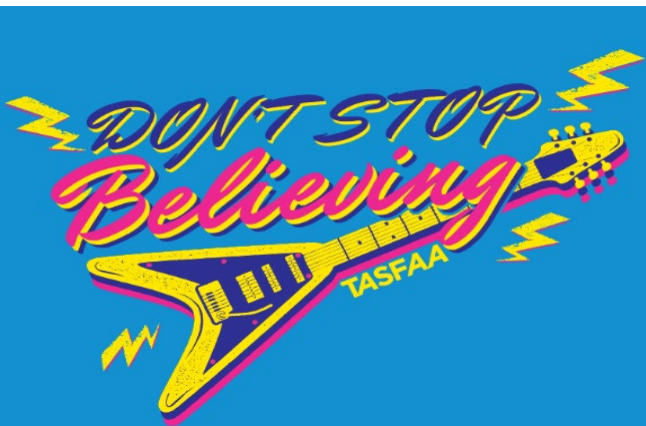
Leann Eaton – MTSU

Danette Seale – Carson –

Newman University

Introductions

- Who are we?
- What system do we use at our school?
- What do we feel is our skill level with CPoS (Psych! Jokes on you; kind of freaked out; rad with it; or expert to the max)

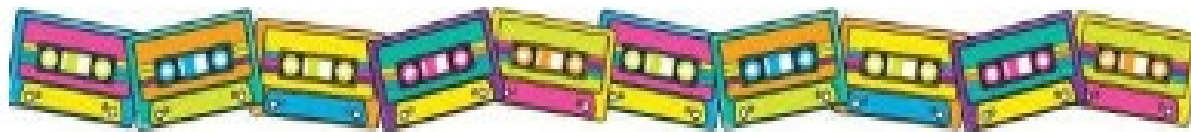
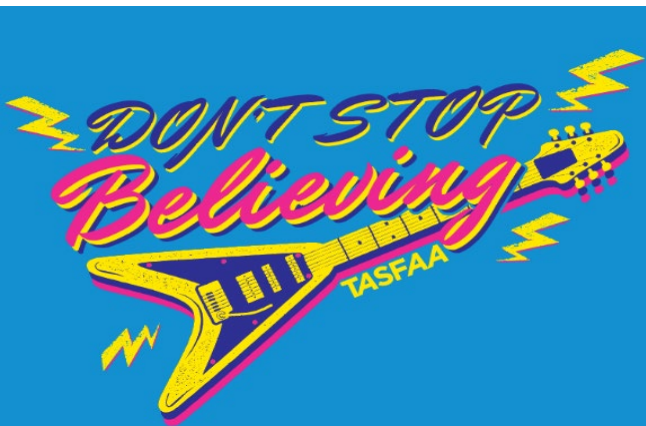


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Agenda

- 80's lingo
- Questions submitted by our “Bad to the bone” colleagues – answered by each of us
- What we found: “Clutch”/ “Bombdiggity” and “Lame”/”Heinous” about implementation/processing of CPOs
- “Wicked” tips and tricks
- Hella Questions Live!

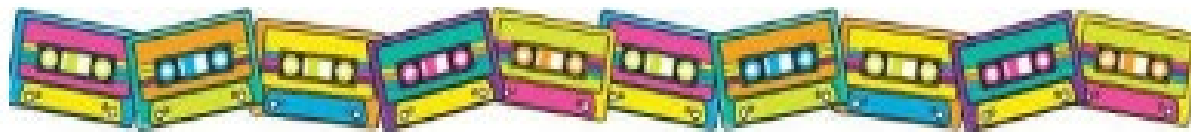
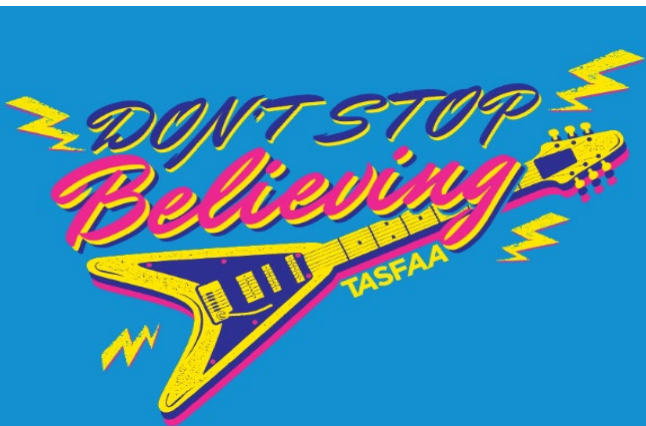


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80's Lingo

- Psych: Used in the context of stating an untruth and then saying, "Psych!" to take it back
- Tough: Used in a similar context as "too bad for you"
- Wicked – Good
- Hella – a lot; more of
- Heinous: Severely unpleasant
- Lame: Uncool, boring
- Clutch: Successful, especially at an important moment
- Bad to the bone: Cool, stylish
- Bombdiggity: Very good

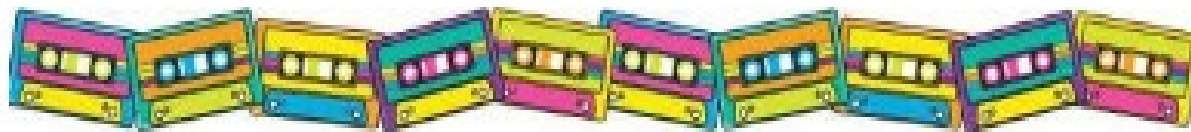
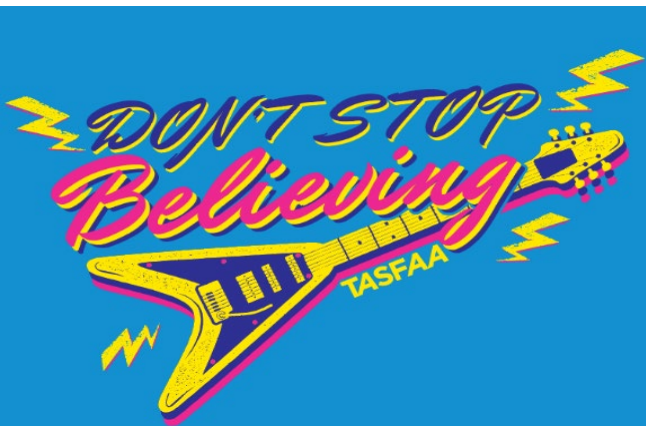


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Questions from Colleagues - 1

- How do you treat courses in programs that are specific to certain transfer pathways to specific other institutions? For example, you have an Engineering degree that generally requires one specific math course, unless you are on a guided pathway to a similar degree at another school that requires a different math course. Either math course would satisfy a requirement to complete the same degree.

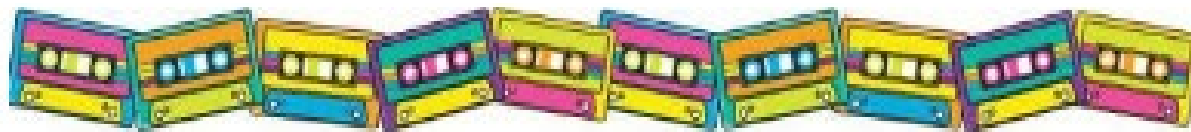
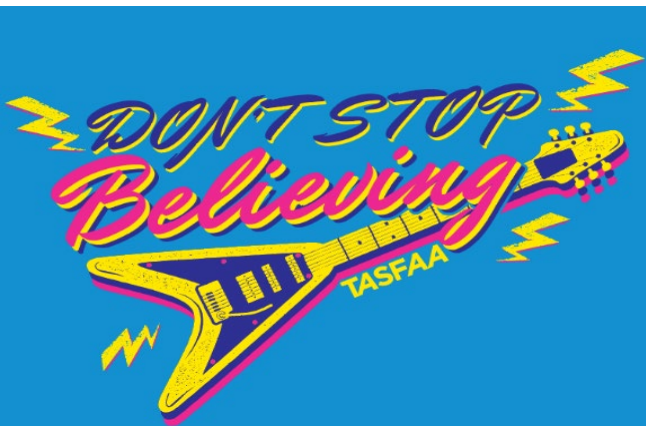


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Questions from Colleagues - 2

- How other Schools are managing the review of classes that aren't counting? What process/report/form do they have that helps the student get the class to count?

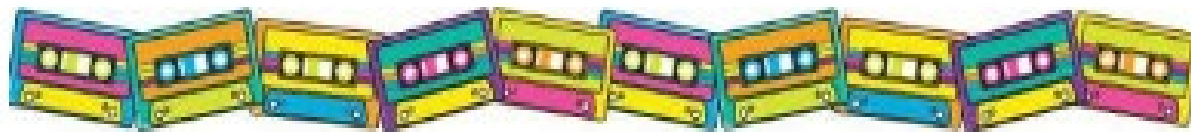
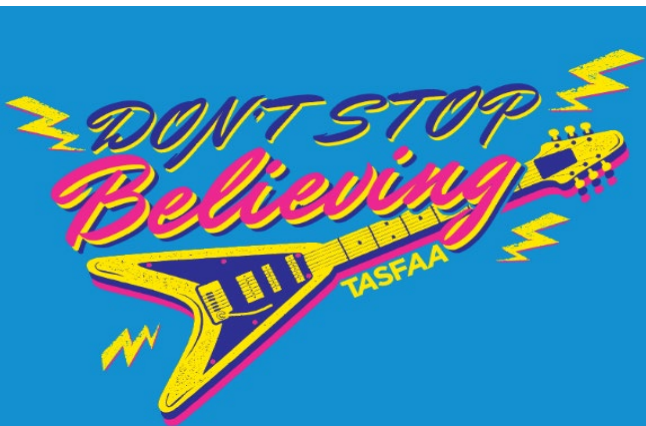


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Questions from Colleagues - 3

- 1. Do you have a work around for undeclared students? (Gen Ed Concentration)
- 2) How do we make advisors more aware?
- 3) The biggie: if I am a Hope or Promise eligible student taking 12 hours but 3 hours are outside my program of study and not paid by Hope/Promise am I still considered full time for these scholarships?

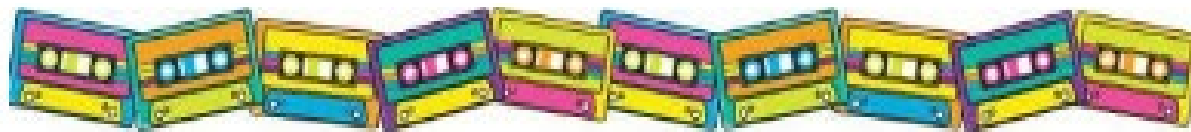
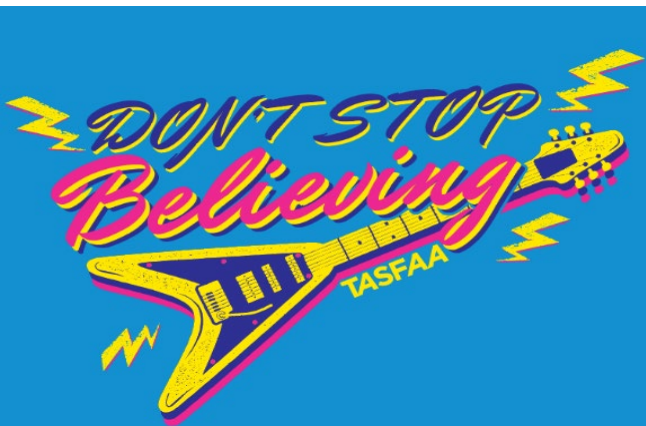


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Questions from Colleagues - 4

- We seem to be getting conflicting information from various contacts/resources, primarily around whether a student's cost of attendance budget must be based on the enrollment status using required courses only. For example, a student enrolled in 12 hours with only 9 of them "required" for their program of study – can this student be packaged using a full-time COA as long as the state awards (HOPE, TSAA, etc.) are prorated as $\frac{3}{4}$ time? Or must they be packaged using a $\frac{3}{4}$ time COA budget?



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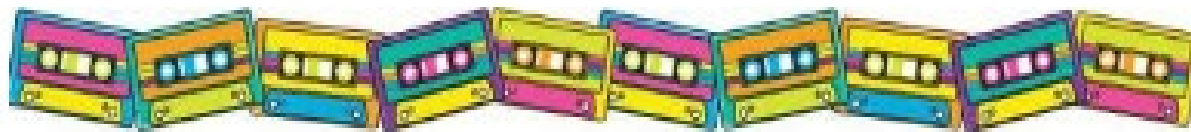
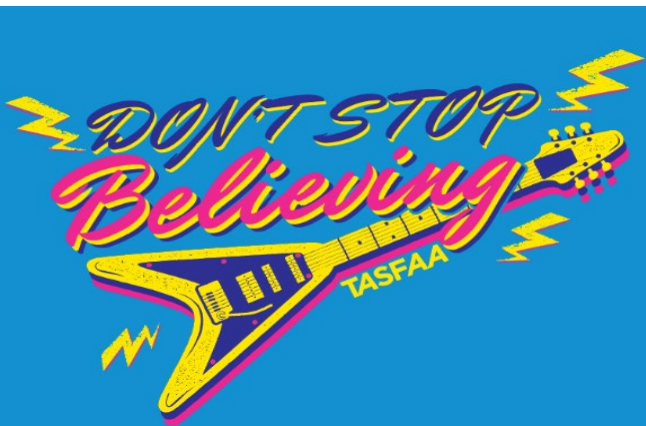
Question from Colleagues - 5

- How do you do Inst/ Ath Aid when you have to reduce COA for CPoS?

Example: COA for Full-time is 20,000 but CPoS is only $\frac{3}{4}$ and 12,000

Student has Inst/Ath Aid that takes them to 20,000 so they are showing 8,000 over $\frac{3}{4}$ time CPoS COA.

What if they have Pell, HOPE, and/or TSAA in the mix?

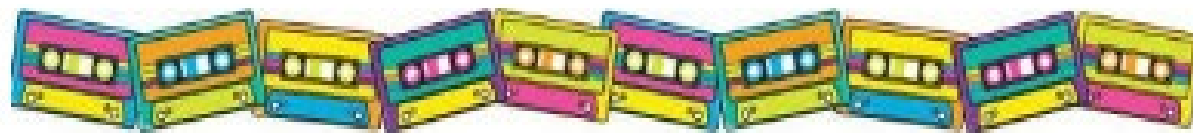


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What we found: “Clutch”/ “Bombdiggity” about implementation/processing of CPoS

- Keeps students on track for graduation
- Collaboration among sister schools created great resources
- Encouraged students to seek academic advising (less self-advising)
- Emphasized the necessity of “clear” program requirements especially when designing new curriculum

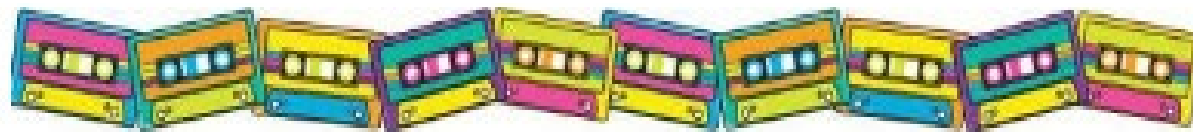
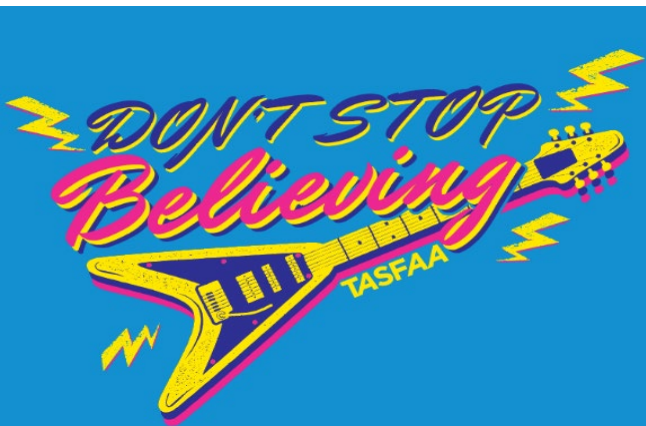


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What we found: “Lame”/”Heinous” about implementation/processing of CPoS

- Struggle with Buy-in
- Process in Banner is only as good as your data and coding in DegreeWorks
- Running the program can be a strain on ITD resources
- It increased the complexity of financial aid processing



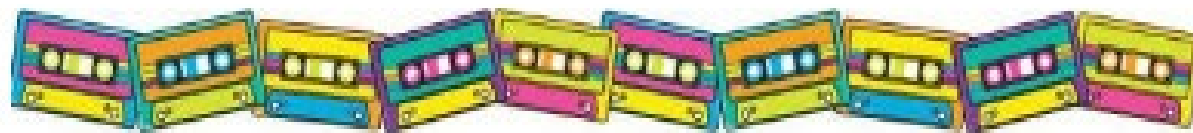
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“Wicked” tips and tricks– Submitted by Colleagues

- Roane State Community College (RSCC)
- What we found to be most successful was the inclusion of the various departments from the beginning and support from top level management. For example, our president provides video updates to faculty, staff and students. He included CPOS when we first implemented in the these updates. He made a point of highlighting that it was not just a financial aid issue, but as an institution, one that we must comply with for Dept. of Ed. It was also highlighted that this ensures students stay on path for completion.

It is also very important to have a system in place so that students are made aware of when they have enrolled in a course not required for their program. We have an alert that will list the specific course and semester that is outside of their program and encourages them to meet with their success coach/advisor. Our alerts are visible in the student portal and will appear the day following the student enrolling as we run SFPCPOS nightly.

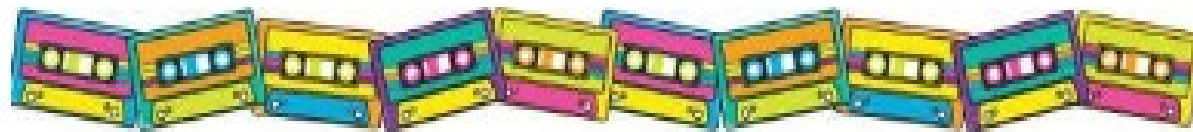
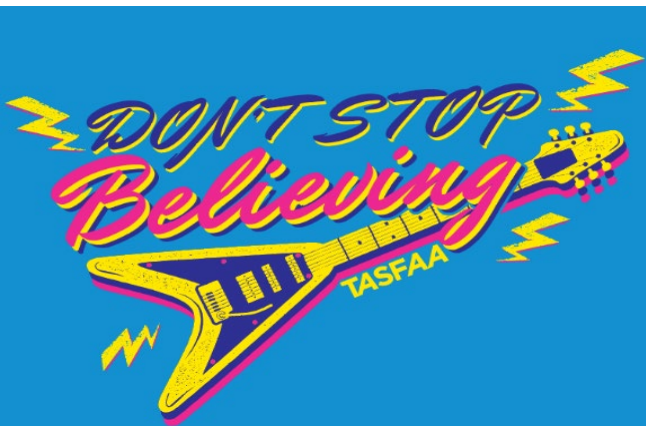


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“Wicked” tips and tricks– Submitted by Colleagues - Continued

- We have a system in place where students get the notice in their portal and if they feel that the class should be counted toward their program they meet with their Advisor and complete a form that comes into FA for review. If it is found that an override can be done then it is processed, if not then the Advisor and student are notified that it is not able to be done.

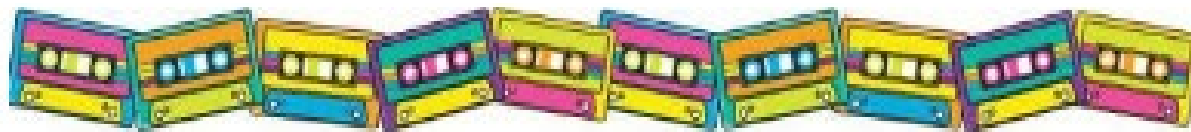
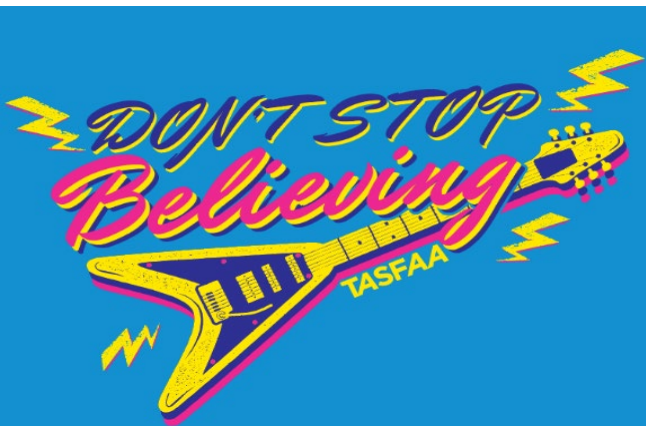


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“Wicked” tips and tricks from Presenters

- Get campus support
- Begin talking about this well before implementation
- Train academic and faculty advisors
- Create reports and processes to ensure monitoring
- Work on a way for student notification that works for your school

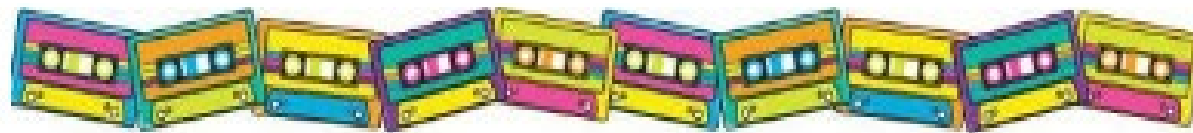


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“Wicked” tips and tricks from Presenters - Continued

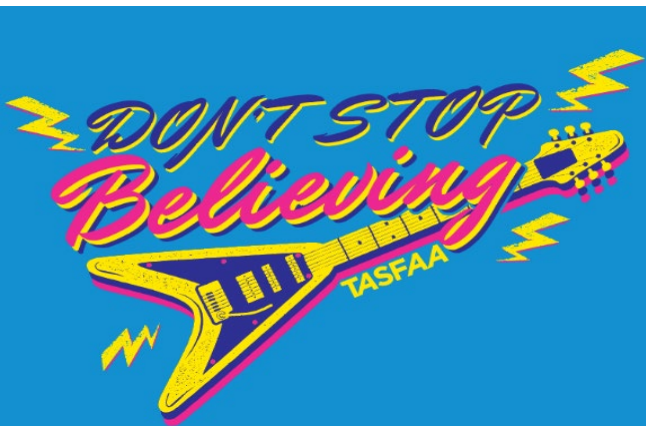
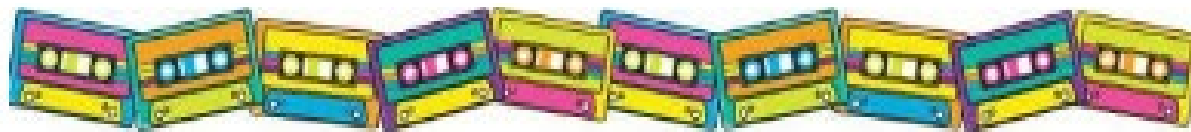
- Learn as much as you can about the degree audit system used to identify CPos courses...easier to problem solve



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Hella Questions Live!



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