

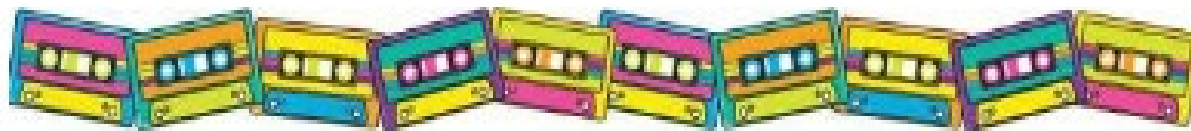
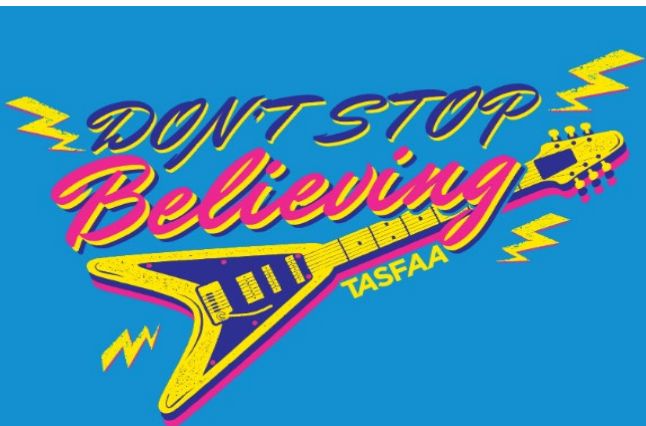


Student Eligibility

Presenter:
Sam Sullivan

General Eligibility Criteria

- US Citizenship, US National, or eligible noncitizen
- Correct SSN (Social Security Number)
- Not be in default on a Title IV loan or owe a Title IV grant or loan overpayment
- Repayment of fraudulently obtained Title IV funds
- Maintain SAP (satisfactory academic progress) eligibility
- Financial need (if applicable)
- Prior degrees
- Enrollment status

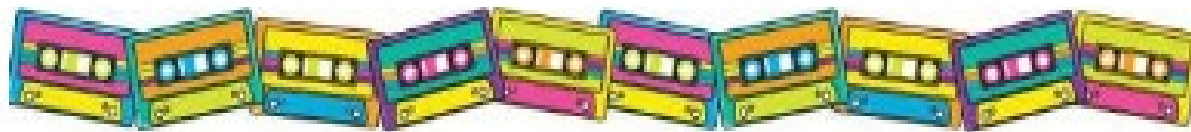
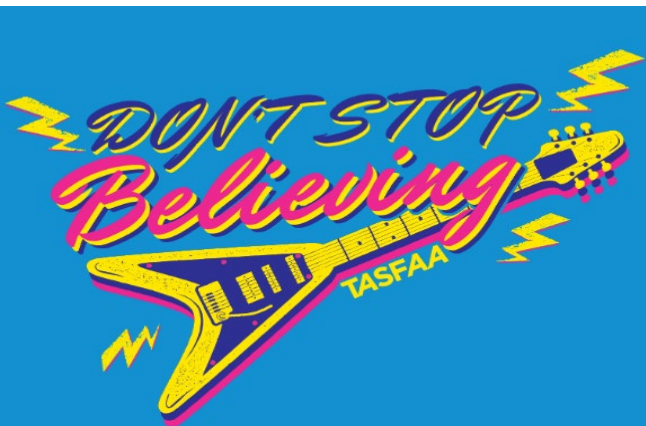


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Criteria Checked Via the Application Process

- Database Matches:
 - Social Security Administration (SSA)
 - Department of Homeland Security (DHS)
 - ~~Selective Service System~~
 - National Student Loan Data System (NSLDS)
 - ~~Department of Justice (DOJ)~~
 - Department of Defense (DoD)

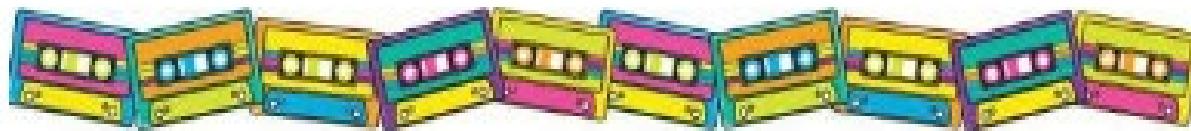
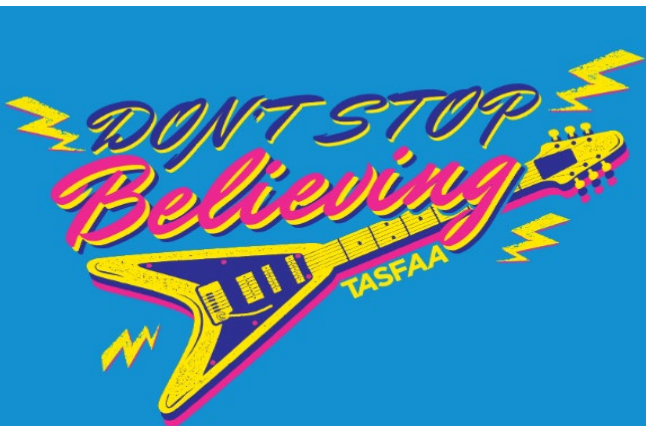


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Criteria Checked Via the Application Process

- Citizenship Status
- Social Security Number
- ~~Selective Service Registration~~
- Default & Overpayment
- Borrowing History
- Unusual Enrollment History
- ~~Drug conviction/offenses in DOJ hold file~~
- Children of deceased U.S. military service members

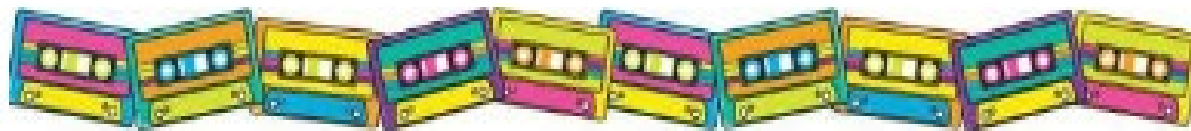
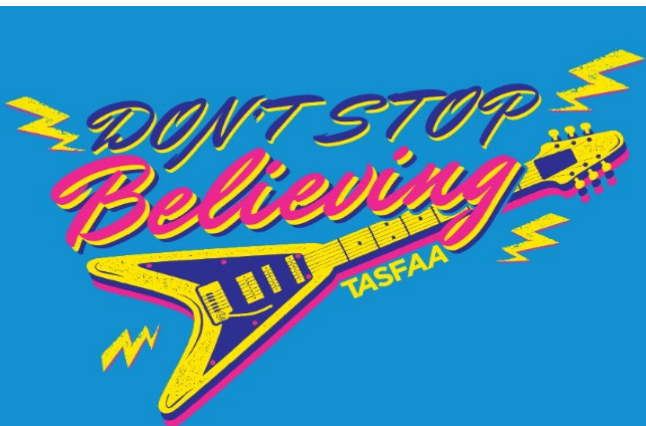


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Criteria Checked & Monitored by School

- Regular student= someone who is enrolled/accepted for enrollment in a eligible institution for the purpose of obtaining a degree, certificate, or other recognized educational credential offered by the institution
- Has a high school diploma or its recognized equivalent
 - Home school & ability to benefit
- SAP (Satisfactory Academic Progress)
- Financial Need
- Individual Title IV program requirements

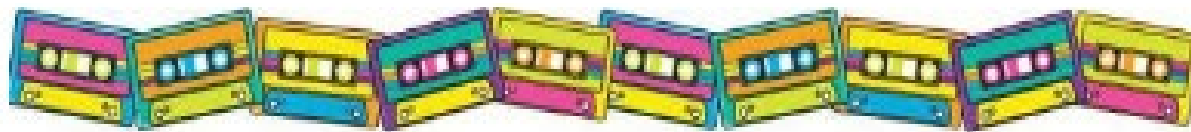
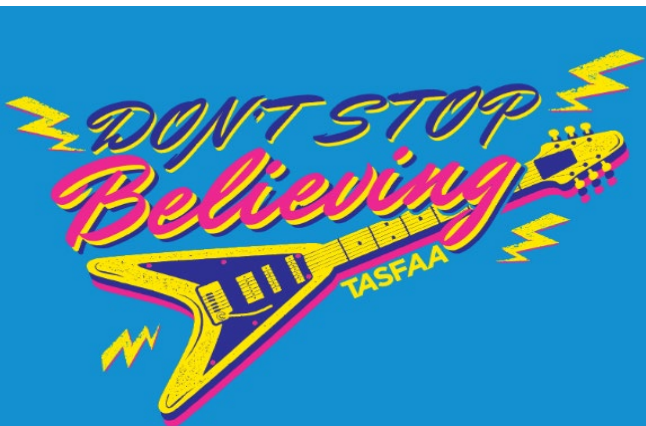


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Criteria Not Specifically Checked

- Not required to be validated through a database match nor required to be checked/monitored by financial aid administrators
- However, if found to exist the conflict must be resolved before the student is considered to be eligible
- Examples
 - Dual enrollment
 - Suspected Fraud

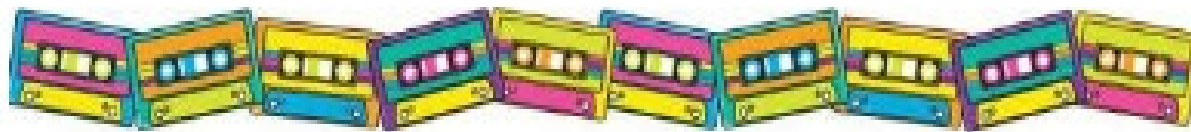
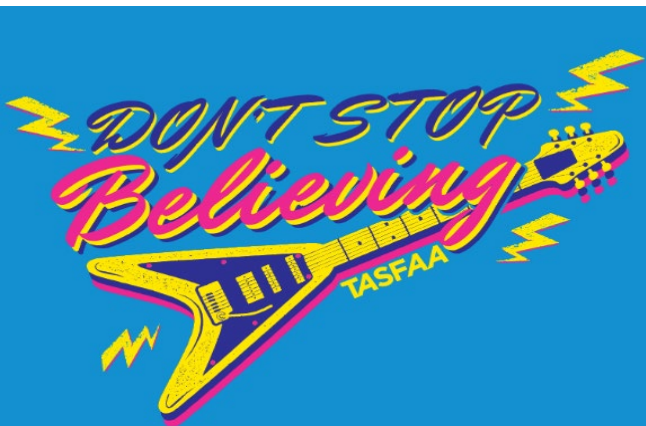


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Citizenship Status

- US Citizen
 - US National
 - Eligible Noncitizen
- Permanent Resident with I-551 (permanent resident card), I-151 (resident alien card), or I-551C (alien registration receipt card)
 - Student has a T nonimmigrant status or dependent student's parent holds a T-1 nonimmigrant status
 - Battered immigrant-qualified alien (VAWA- Violence Against Women Act)
 - Citizens of the Republic of Palau are eligible for pell grant, FSEOG, and work study
 - Citizens of the Federal States of Micronesia and the Republic of the Marshall Islands are eligible for Federal Pell Grants only
 - Certain Native American students born in Canada with a status under the Jay Treaty of 1789 may also be eligible for federal student aid.
 - Arrival-Departure Record (I-94) that shows
 - Refugee
 - Asylum Granted
 - Cuban-Haitian Entrant
 - Conditional Entrant
 - Parolee

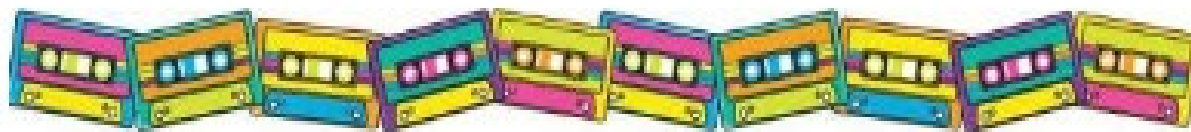
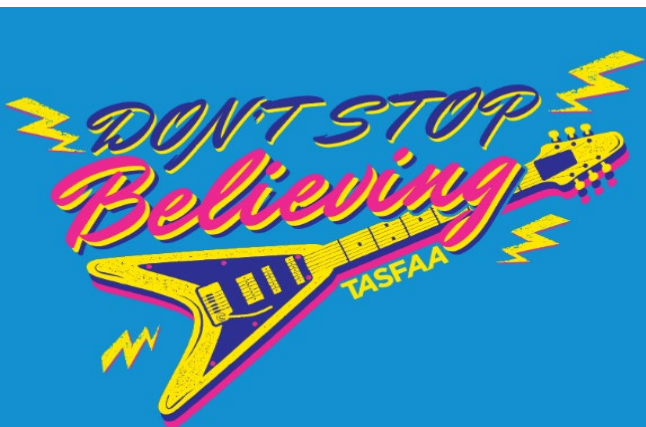


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- <https://studentaid.gov/understand-aid/eligibility/requirements/non-us-citizens>

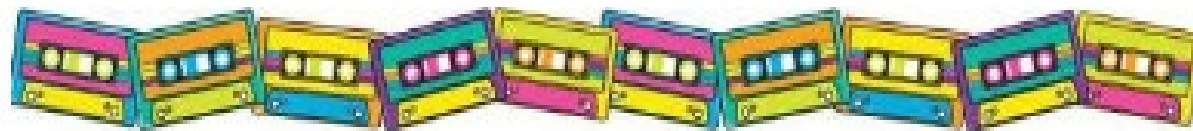


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Social Security Administration Citizenship Match

- If student answers US Citizen or US National the SSA will confirm
- If student fails the citizenship match with SSA a C-code will appear on the ISIR & SAR
- Student who claims US citizenship must provide documentation to the school
 - US Passport/passport card
 - Copy of Birth Certificate showing US Birth
 - Certificate of Citizenship (N-560 or N-561)
 - Certificate of Naturalization (N-550 or N-570)
- If student is actually an eligible noncitizen the student is instructed to:
 - Correct the response to indicate 'eligible non-citizen'
 - Provide Alien Registration Number
 - Resubmit application

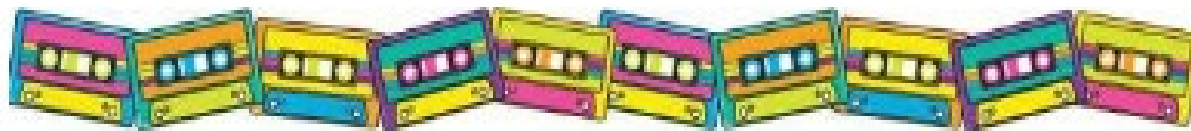
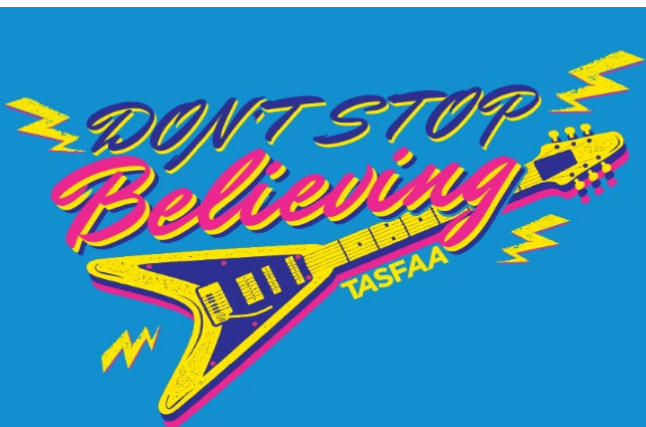


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Homeland Security Match for Eligible Noncitizens

- Primary Match
- Secondary Match
 - If primary match between CPS and DHS fails but the student provided their alien registration number on the FAFSA CPS will automatically ask for a double check
- Paper Third-Step Confirmation (Form G-845)

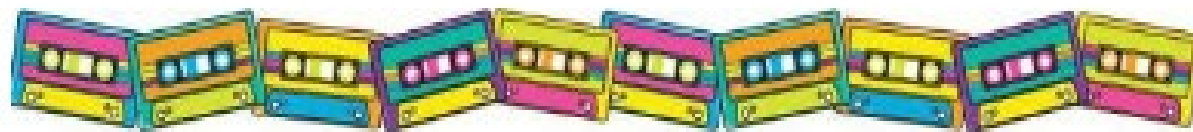


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Paper Third-Step Confirmation (Form G-845)

- Student's status as an eligible noncitizen is not confirmed through the secondary match with DHS;
 - School does not receive the results of the secondary match after at least five, but no more than 15, business days of receiving the initial ISIR;
 - School has conflicting information about the student's immigration status, even after receiving a match result; or
 - School has reason to believe the information reported by the student is incorrect.
-
- Within 10 business days of receiving valid documentation from the student the school must initiate 3rd step confirmation by submitting a copy of the documentation along with a completed USCIS Form G-845



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Verification Request
 Department of Homeland Security
 U.S. Citizenship and Immigration Services

USCIS
Form G-345
 OMB No. 1615-0101
 Expires 04/30/2024

▶ **START HERE** - Type or print in black ink.

Part 1. Information From the Registered Agency

NOTE: Only the Registered Agency should complete this information.

To: U.S. Citizenship and Immigration Services (USCIS)

Attn: USCIS SAVE Program Status Verification Office

Stamp, type, or print the name, address, and ZIP Code of the Registered Agency. (Print clearly since USCIS may use agency address below with a No. 10 window envelope.)

From:

Applicant Information

Immigration Document Number

1.a. Alien Registration Number (A-Number)

A- ▶

1.b. Form I-94 Number (Arrival-Departure Record)

▶

1.c. Other Immigration Number

1.d. Name or Form Number of Document Containing the

3. Case Verification Number

4. Date of Birth (mm/dd/yyyy)

5. Social Security Number

▶

6. Student and Exchange Visitor Information System (SEVIS) Number

7. Citizenship or Nationality

Documents Attached (Select all that apply)

8.a. Photocopy of most recently issued immigration document attached. Ensure copies are legible and made from an original document. If the immigration document is printed on both sides, attach a copy of the front **and** back.

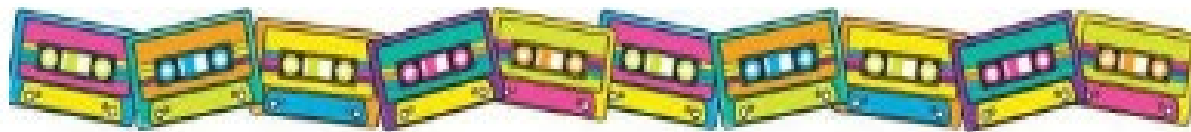
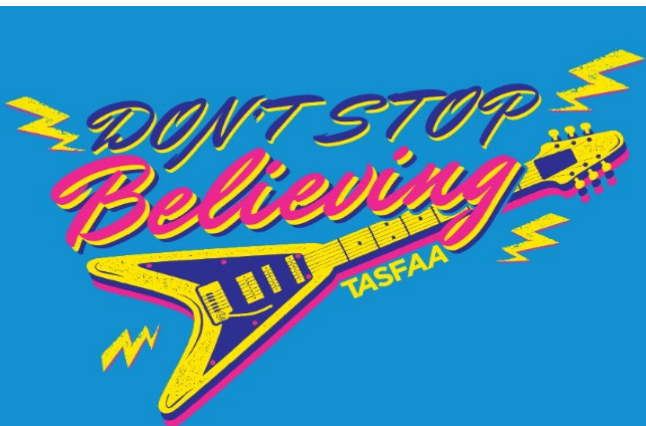
8.b. Other Information Attached (Specify Documents)

Benefits Sought

- 9.a. Background Check
- 9.b. Driver's License/ID
- 9.c. Education Grant/Loan/Work Study
- 9.d. Employment Authorization
- 9.e. Food Stamps
- 9.f. Housing Assistance
- 9.g. Medicaid/Medical Assistance
- 9.h. Social Security Number

Social Security Administration

- 3 types of SSN database matches
 - Student's SSN
 - Parent's SSN
 - Student's date of death

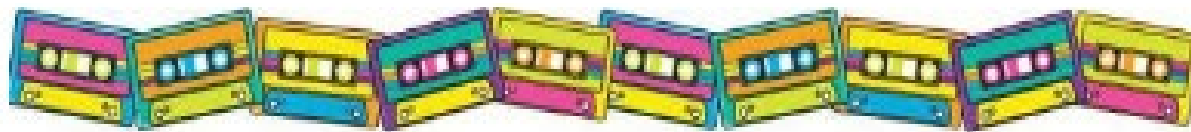
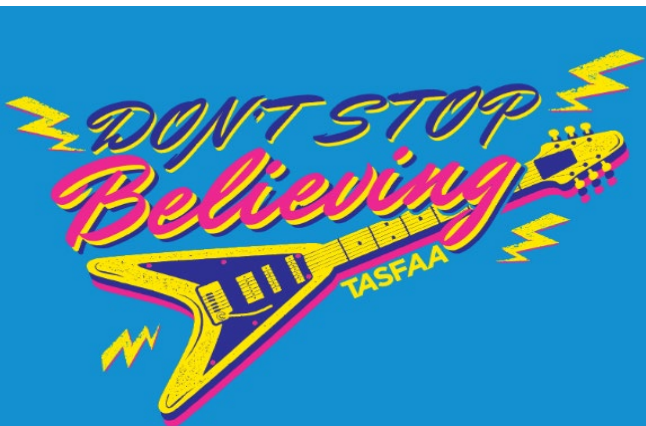


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NSLDS Database Matches

- Not be in default in the repayment of a Title IV eligible loan
- Not owe an overpayment on a Title IV grant or loan
- Not have borrowed in excess of annual or aggregate Title IV loan limits
- Have repaid in full any fraudulently obtained Title IV funds

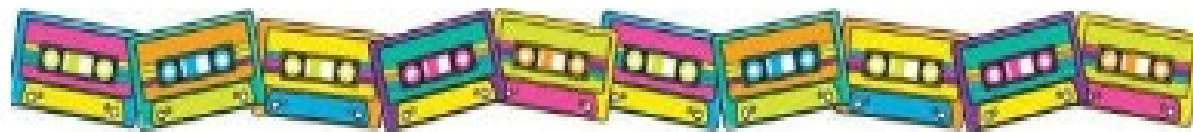


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Department of Defense Database Match

- Identify students who may be eligible for increased Title IV aid due to death of a parent/guardian as a result of military service in Iraq or Afghanistan after September 11, 2001
 - Student who meet the criteria and are eligible for a federal pell grant have their EFC set to 0
 - Students who are not eligible for pell grant get the Iraq and Afghanistan Service Grant (IASG) in the same amount of max pell
 - All other aid awarded on their normal CPS calculated EFC
 - Cannot received a pell grant and IASG in the same award year

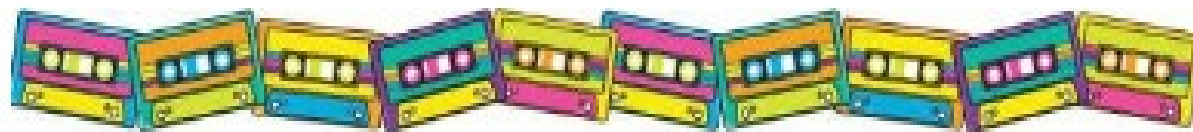


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Department of Defense Database Match

- If there is a match the student's ISIR will contain a DoD Match Flag of 'Y' and the date of the parent's death
- CPS does not recalculate the EFC
- CPS will send the student a letter

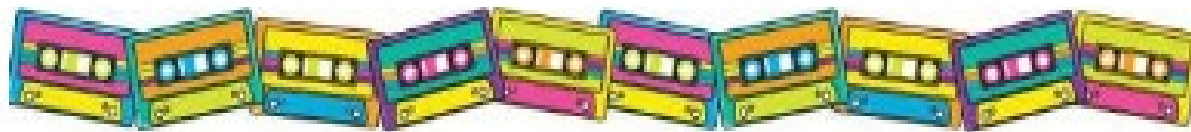
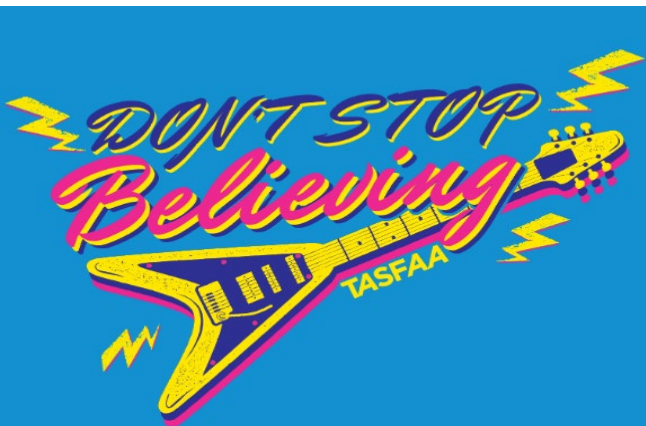


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Student Eligibility Checked by School

- A general educational development (GED) certificate;
- A state certificate or transcript received after passing a state authorized examination that the state recognizes as the equivalent of a high school diploma, such as the High School Equivalency Test (HiSET), Test Assessing Secondary Completion (TASC), and the California High School Proficiency Exam (CHSPE)
- An academic transcript showing successful completion of at least a two-year program, or two years' worth of postsecondary work, acceptable for full credit toward a baccalaureate degree; or
- For a program at least at the associate degree level, documentation that the student has not completed high school, but excelled academically in high school, is no longer enrolled in high school, and has met the institution's formal written policies for admitting such students.

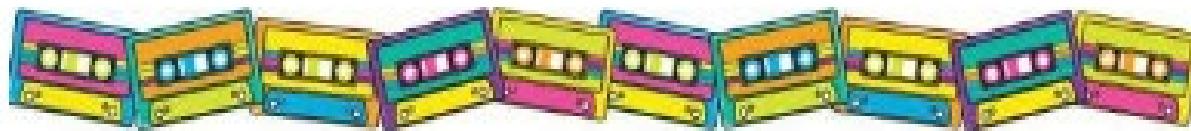
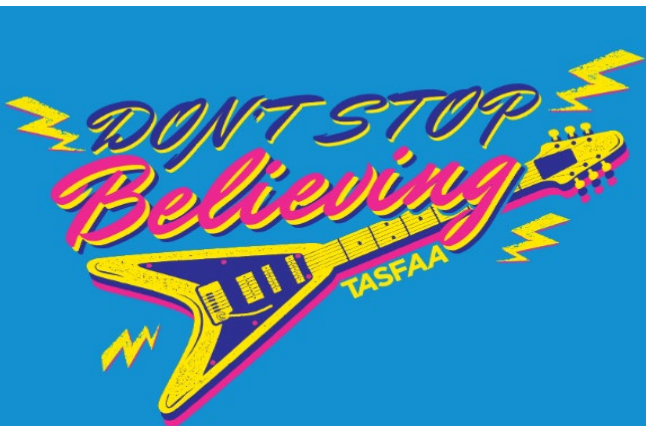


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SAP- Satisfactory Academic Progress

- Must be evaluated at the end of each payment period for programs one academic year or less
- Or at least annually to correspond with the end of a payment period
- Must be measured before the school can disburse Title IV aid for the subsequent payment period
- SAP includes the student's entire attendance at the institution (regardless of receipt of Title IV aid)

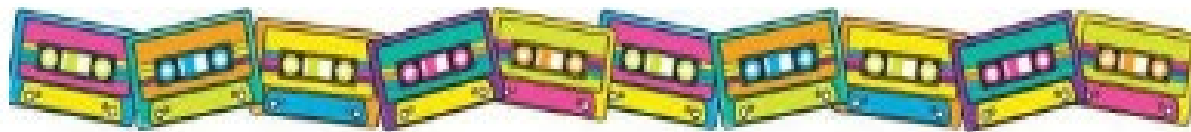
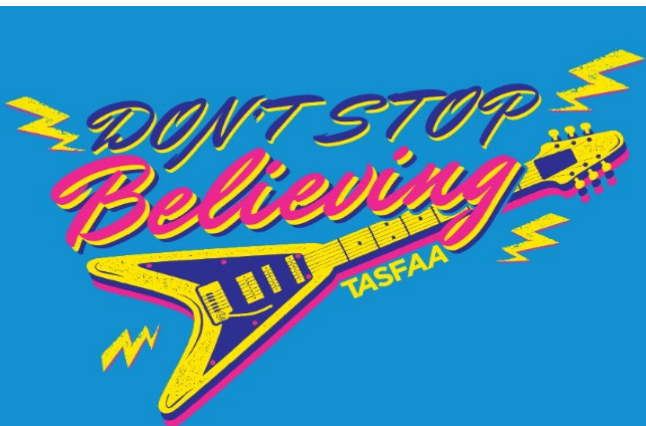


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SAP

- Qualitative Standard
 - GPA
- Quantitative or Pace Standard
 - Maximum timeframe
 - For an undergraduate- should graduate within 150 percent of the published length of the program
 - For graduate students- defined by the institution based on the length of the program



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Calculating Pace

Number of Credits Completed ÷ Number of Credits Attempted = Pace

Example: 120 credits completed ÷ 180 credits attempted = 67 percent

Explanation: In order for an undergraduate student who needs 120 credits to complete his or her program within 150 percent of the program or 180 credits, he or she must successfully complete 67 percent of all of the courses he or she attempts. Attempts include remedial coursework, withdrawals, repeated coursework, and failing grades.

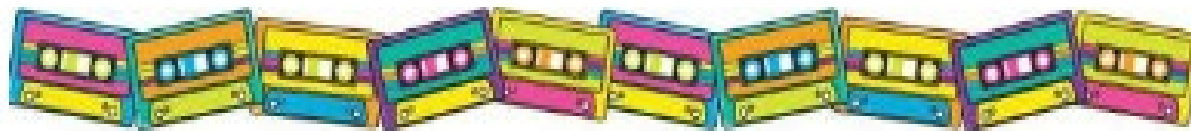
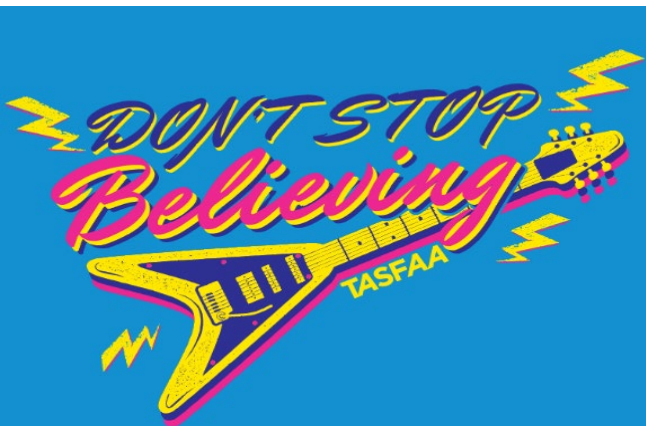
Staggered Pace Example

Some institutions take a staggered approach to their SAP standards, which allows their students a chance to build up to ultimately completing their program within the maximum timeframe.

Academic Year (Number of Credits Completed)	Pace of Completion
0-29	55%
30-59	60%
60 and beyond	70%

SAP

- Schools that choose to review SAP at the end of each payment period have the option of using a Warning semester to award aid for 1 subsequent semester without an appeal
- Schools that choose to evaluate SAP only once per year do not have the option of utilizing a Warning semester
- Appeals- not required; at the discretion of the school

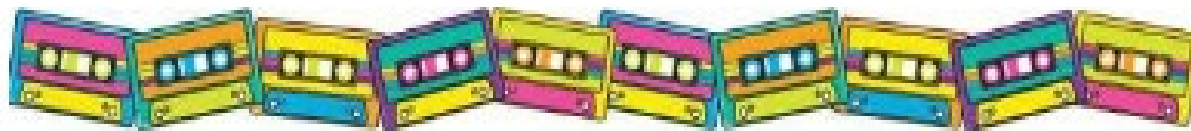
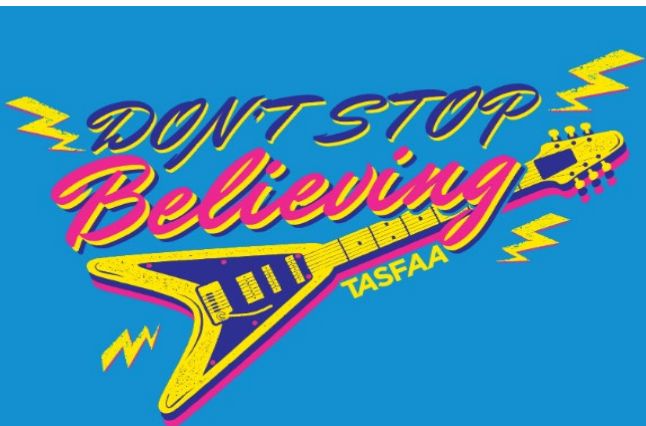


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SAP Appeals

- Financial Aid Probation
 - If student can meet SAP by the end of the next payment period
 - Allows student to receive aid during the next payment period only
 - Must evaluate student at the end of next payment period
- Academic Plan
 - School determines the student is not capable of meeting SAP within 1 payment period
 - No required elements- but should ensure that student will be able to meet SAP with a specified period of time



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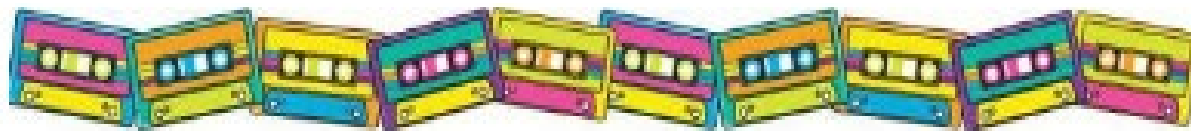
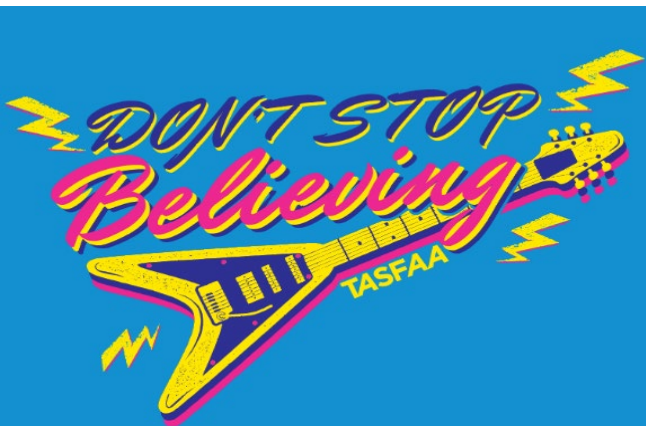
Calculating Financial Need

Cost of attendance (COA)

- Expected family contribution (EFC)

= Financial need

- Federal pell grant, campus-based (FSEOG, work study), and direct subsidized loan programs students must demonstrate financial need



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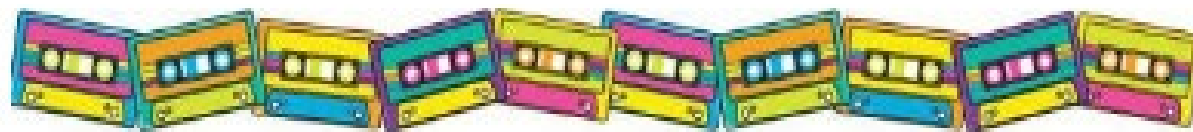


Calculating Unmet Cost of Attendance

- TEACH Grant, direct unsubsidized loan, direct PLUS loan are not need-based

COA

- Estimated Financial Assistance (EFA)
- = **Non-need-based aid eligibility**

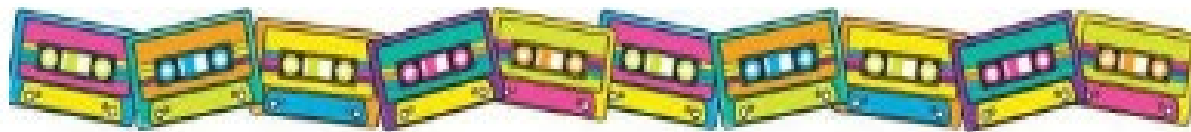
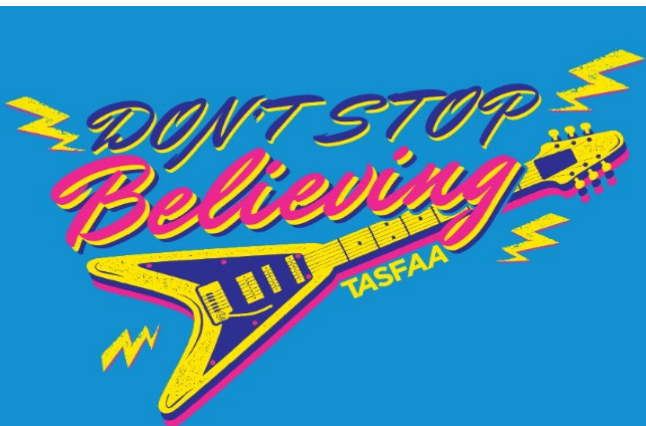


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Criteria Not Specifically Checked

- Simultaneous enrollment
- Judgement lien on property for debts owed to the US
- Incarceration
- Fraud
 - Identity Theft
 - False Information
 - Receiving Aid with no attendance
 - OIG- Office of Inspector General 1-800-MISUSED



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